



rimary

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

Physical EducaUon

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 16,837
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£16,837
Total amount of funding for 2023/24. **Ideally should** be spent and reported on by 31st July 2024.	£16,837

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:**	**Date Updated:** July 2023		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 92%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £15,442	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Opportunities for all pupils to become physically confident in a way which supports their health and fitness. • Sporting opportunities to build character and embed values of teamwork, fairness and respect • Develop competence to excel in a broad range of physical activities • Are physically active for sustained periods of time. • Lead healthy, active lives. • Physical development of gross motor skills • All children to continue to receive 2 hours of Physical Education within the curriculum • PE slots to be spread across the week • Professional coaches to be used for all of PE sessions	Pupils receive 2 dedicated sessions (2 hours) of PE per week. Broadened the range of sport being offered to our pupils in curriculum time. External Sports Coach will work with each class for 2 session per week.	Cost of external sports provider £15,442	PE skills of pupils show improvement A very high percentage of children enjoy sport and participate in lessons, and the investment into specialized provision is demonstrating progress in pupils developing their own skills Continued improvement of pupil progress and skill in PE lessons There is now an intention to be able to track progress more effectively and demonstrate the progression of skills more explicitly.	We will continue to engage our present PE coaches next year. Staff skills utilised alongside supporting specialist coaches Continued provision in curriculum time for broad and balanced sports, and now we have the opportunity to run extra-curricular clubs and to participate in tournaments. Continue this strategy and enhance resources Ensure resources are chosen to facilitate physical activity

• Additional cover to embed REAL PE for existing staff and for new staff to become familiar with the scheme • Children to have access to a wide range of equipment to enhance physical play opportunities daily at playtimes and lunchtimes • Playground and hall to be used for after school sports activities with both external providers (netball, tag rugby, multi-sports) and staff (football) • Annual residential for Year 6 • The playground is used at playtime, lunchtime and for after school sports activities. This includes netball/basketball hoops, balls, skipping ropes and other small apparatus. All are available and widely used • Play Leader Training for new Year 5/6 pupils to facilitate active and sports driven play and lunch times	Staff working with classes to embed understanding of physical development in age range they teach, further embedding their curriculum teaching experience, supported in CPD and wider professional development by specialist coaches and sporting professionals. All children in Reception and KS1 to participate in a cycle of forest school Playtimes and lunchtimes are active Professional sports coach on site during lunchtimes to lead and support sporting activities Play Leaders run sports sessions during these times. Activities for children have been organised into age-appropriate resources. Playground resources include netball nets, skipping ropes, a range of balls, hoops, climbing wall, monkey bars, basketball hoops. After school sports club offer Significantly increased number of pupils participating in competitive sport across a range of sports Success at numerous competitive events enabling building teamwork and perseverance/resilience	£4,930	Equipment has been selected for each key stage play and lunch time Early Years. Fine and Gross motor skills improved Skipping ropes, balls, hoops, hoppers, bats and balls used at every playtime by significant numbers of children, including the youngest children Football and basketball regularly played at lunchtimes by large numbers of children, especially KS2. This can now be managed Play Leaders excellent role models to the younger children; promote physical activity as fun Wider Impact as a result of the above: Pupils enjoyment of playtimes increased with fewer falling out Play Leaders developing confidence and expertise. Standards remain high across all sports and PE sessions Increase in wellbeing from utilising the outside space Access to all Equipment in the playground ensuring physical activity	Promotion of competitive matches in KS2 Participation in local schools competitions Raise the profile of physical activity as a core pillar of wellbeing and physical development in the school Continue to invest in wellbeing for current and future generations of children. Ongoing maintenance to ensure safety of Equipment.

	Improved the range and quality of sports equipment purchased Increased participation in outdoor education and residential experiences which are physical activity focused		provision maximised All available space utilised for physical activity opportunities	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
• Celebrate the school's commitment to sports, healthy and active lifestyles and empowering children and staff with physical and mental wellbeing • Celebration of sports in school and outside of school • Sporting opportunities to build character and embed core values of respect, celebration, teamwork and resilience • Promote new sports and wider sporting opportunities to the children to develop skills, knowledge and understanding of a broader range of sports • For the children to be ambitious and competitive in preparation for the real world	We believe sport binds the school together and reinforces our Golden Rules Current Year 6 will have Play Leader training Celebration assembly held every Friday where sports teams are recognised and congratulated on their achievement and participation, alongside all the other achievements celebrated in assembly (match results alongside academic achievements)	£100 to train Play Leaders	Better subject knowledge for staff, inspiring greater confidence to lead higher quality games. Staff have expert advice on hand Improved confidence in judgements and provision of opportunities for the children to demonstrate physical development Wider Impact as a result of the above: - Knowledge and skills of pupils is increased in relation to end of key stage PE attainment targets High level of enjoyment from pupils, who show a keen desire to	Continue with celebrating sports as part of our whole school approach to physical and mental wellbeing, further promoting school values School is committed to supporting all children to recognise the value of participation in sport and will continue to fund initiatives should the Sports Grant cease Continue to promote inclusion through Play Leaders Award and further develop after school club offer

• To accept that it is ok to be beaten by someone else who has better developed skills • For children to understand that if they practise they can raise their standard	Opportunity for the children to celebrate their sporting achievements and endeavours outside of school at weekly celebration assembly Achievements added to display board to be further recognised and celebrated. Newsletter will have sports highlights where every team is celebrated; focus on participation and teamwork as well as success (see website for newsletters)		participate and improve in PE and sport Children eager to join after school clubs	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 92%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £15,442	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
• Professional coaches to be used for PE lessons. This will lead to improvement of pupil skills.	Professional coaches to deliver the PE curriculum, as well as specialist after school clubs and sharing of good practice After school sports clubs open to a range of year groups		Sports Rewards recognised at Celebration Assembly. Staff have expert advice on hand	

			Improved confidence in judgements and provision of opportunities for the children to demonstrate physical development Wider Impact as a result of the above Knowledge and skills of pupils is increased in relation to end of key stage PE attainment targets. High level of enjoyment from pupils, who show a keen desire to participate and improve in PE and sport. Children eager to join after school clubs.	Staff will continue to work together and with external coaches to share good practice and build confidence in pupils.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: • All pupils to succeed and excel in competitive sport and other physically demanding activities, including school sports day • Pupils learning about sports in a local, national and global context	All children participate in end of year sports day Engagement of a sports coach for After School Club for sports, Monday – Friday. Coaches provide after school clubs	£1,395 Top up funding from school as needed: circa £3,000	High levels of engagement with new sports in the curriculum Wider Impact as a result of the above Children keen desire to participate	School staff will continue to work closely to share good practice with one another, as well as learning from professional coaches Further develop after school club

• Offer an expanded range of sports activities, both within the curriculum, and as part of our extra-curricular offering after school in order to increase pupil engagement in sport. • Continue to work with PE coaches and local schools to oversee and organise a variety of sporting opportunities and competitions throughout the year.	Football Club after school Tuesday Additional time from professional coaches to work with children - offering a broader range of sports including Netball, Dance, Yoga, Rugby, Fencing and Gymnastics After school clubs across KS1 and KS2 Sports Clubs led by coaches will continue Participate in the full range of sporting opportunities and tournaments		Lunchtime play is frequently based around a sport This leads to happier playtimes and improved learning after lunch	provision

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Circa £5,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
• School participation in Inter School events • Use of outside professionals to support PE increases motivation and skill • Continue to work with other local schools and employing PE coaches to oversee and organise	Transport arranged for all children who wish to participate Additional professional coaches working with our pupils offering a broader range of sports including netball, football and multi sports	Circa £5,000	The desire for children to be in school teams and represent the school was strong in 2022-2023 There has been a waiting list to join sports clubs	Continue to offer more opportunities for all children, regardless of ability, to participate in competitive events, where they can earn rewards for themselves and collectively and take pride in their own and others' achievements

a variety of sporting tournaments and competitions throughout the year	The number of children, across both key stages, joining in afterschool clubs Participate in local area sports competitions		Children are more confident in competitive events and demonstrate increased understanding of teamwork skills Improved skills and tactical knowledge when playing team and competitive sports Children are enjoying a wide range of competitive sports Engagement in PE sessions and clubs from a wider range of pupils The desire for children to be in school teams and represent the school should increase was strong in 2023-2024 Active engagement from our parent community, with support at after school clubs	Reduced funding for clubs so they are subsidised making them accessible to all pupils Liaise with other local schools to explore sports and areas to develop

Signed off by	
Head Teacher:	MRS MONICA GAMBLE
Date:	JULY 2023
Subject Leader:	TBC
Date:	JULY 2023
Governor:	MRS EMMA DANIELL
Date:	JULY 2023