





PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend – Budget Allocation: £16,837

What went well?	How do you know?	What didn't go well?	How do you know?
Opportunities for all pupils to become physically confident in a way which supports their health and fitness through the use of outside professionals to support PE and increases to motivation and skill.	High level of enjoyment from pupils, who show a keen desire to participate and improve in PE and sport. Children eager to join after school clubs	Play Leader Training for new Year 5/6 pupils to facilitate active and sports driven play and lunch times.	Consider training both Y5 and Y6 in September 2024 so that the amount of time children are required to be "on duty" leading games is less and allows for free time for the sports' leaders (not possible when only Y6 trained).
The school's commitment to sports, healthy and active lifestyles and empowering children and staff with physical and mental wellbeing.	Continued improvement of pupil progress and skills in PE evident. There is an established timetable of PE activities and coverage in an ongoing long-term plan	Continue to work with PE coaches and local schools to oversee and organise a variety of sporting opportunities and competitions throughout the year.	Inability to transport and coordinate timings etc. due to staffing issues prevented access to this.
Promote new sports and wider sporting opportunities to the children to develop skills, knowledge and understanding of a broader range of sports by using Professional coaches to be used for PE lessons. This will lead to improvement of pupil skills.	Better subject knowledge for staff, inspiring greater confidence to lead high quality PE sessions. PE Co-ordinator appointed		
Offer an expanded range of sports activities, both within the curriculum, and as part of our extra-curricular offering after school in order to increase pupil engagement in sport.	Pupils were asked for their preference and clubs were provided accordingly.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent (Budget Allocation - £16,837)	Implementation
Continue to develop the provision of lunchtime clubs delivered by PE coaches. £8,000 Professional coaches deliver quality lessons, teaching staff and teaching assistants learn from the professional PE coaches and use techniques in their own teaching, improving quality of PE and its sustainability. £3,000 Additional cover to embed REAL PE for existing staff and for new staff to become familiar with the scheme. £1,000 Play Leader Training for new Year 5/6 pupils to facilitate active and sports driven play and lunch times. £1,000 Continue to work with PE coaches and local schools to oversee and organise a variety of sporting opportunities and competitions throughout the year. Develop the Forest School provision to benefit children across the school. - £5,000	More frequent monitoring by SLT and better communication/liaison between CEO and SLT. Children became more confident in competitive events and demonstrated increased understanding of teamwork skills DHT will lead subject working alongside specialist coaches to refine LTP and Skills Development for whole school. There is now an intention to be able to track progress more effectively and demonstrate the progression of skills more explicitly. Play Leaders excellent role models to the younger children; promote physical activity as fun Wider Impact as a result of the above: Pupils enjoyment of playtimes increased with fewer falling out Play Leaders developing confidence and expertise. Standards remain high across all sports and PE sessions Participate in the full range of sporting opportunities and tournaments Provide opportunities for newly trained Forest School Leader to enhance and enrich the outdoor provision ensuring that facilities are age appropriate for whole school.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
Continue to develop the provision of lunchtime clubs delivered by PE coaches.	Pupils enjoyment of playtimes increased with fewer incidents of children falling out.
Professional coaches deliver quality lessons, teaching staff and teaching assistants learn from the professional PE coaches and use techniques in their own teaching/ leading and supervising games at break time and improving quality of PE overall.	Continued improvement of pupil progress and skills in PE assessment data. There is an established timetable of PE activities and coverage in an ongoing long-term plan
Additional cover to embed REAL curriculum for PE for existing staff and for new staff to become familiar with the scheme.	Wider impact - knowledge and skills of pupils increased in relation to end of key stage PE attainment targets
Play Leader Training for new Year 5/6 pupils to facilitate active and sports driven play and lunch times.	Pupils enjoyment of playtimes increased with fewer incidents of children falling out
Continue to work with PE coaches and local schools to oversee and organise a variety of sporting opportunities and competitions throughout the year.	Participation in any sporting competition or tournament will promote teamwork, confidence, self-esteem and skills progression. This will raise profile to others and motivate their participation.
Enhancement of Forest School provision will benefit pupils' well-being, social skills, mental health, practical skills and enjoyment of the natural environment.	Pupil will develop an appreciation of nature and enjoy outdoor learning. Their enjoyment of school will increase.

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
Real PE used to support class teaching sessions for additional session (1 hour). Staff worked with classes to embed their understanding of physical development in their class cohort, further embedding their curriculum teaching experience. Staff supported in CPD and wider professional development by specialist coaches and sporting professionals. Professional sports coach on site during lunchtimes to lead and support sporting activities Play Leaders run sports sessions during these times.	Participate in the full range of sporting opportunities and tournaments Improved confidence in judgements and provision opportunities for the children to demonstrate physical development Staff will continue to embed good practice. Upskilling via External Sports Coach and the delivery of the school Real PE curriculum The desire for children to be in school teams and represent the school will be strong Continue to promote inclusion through Play Leaders Award and further develop after school club offer. Promoting confidence and leadership skills of pupils in UKS2 as they deliver sports sessions for younger children during lunchtimes (Play Leaders)