Ofsted Report

Parent Information Evening

24th June 2024

Agenda

- Context
- Overview of Ofsted Report May 2024
- What the School Needs to Improve
- Questions

Context

- What is Ofsted?/ Section 5/Section 8
- Changes in last 7 years
- November 2022
- What have we done?
- *School is now safe, secure and enjoyable.*


DUNNINGTON



Highlights

- Dunnington Primary School is a friendly and inclusive place
- Pupils enjoy attending and appreciate the wide range of experiences they have at the school
- Leaders are tenacious in ensuring pastoral interventions take place
- Pupils excel in their various roles and responsibilities

Early Years - ‘Good’ outcome

- ‘Children benefit from a well-thought-out’ curriculum
- ‘Children settle in well and teaching is effective’
- ‘Children learn to share and independently access resources’



Build on this, aim for excellence



What the School Needs to Improve

- Quality of Education
- SEND
- Behaviour
- Communication

Quality of Education

- ‘School has recently taken decisive action to revise its curriculum. Improvements are in the early stages of development.’
- ***Improvements need to be embedded and impact measured. How?***

  - *staffing*
  - *Phonics*
  - *Mathematics*

SEND

- ‘School identifies needs of SEND pupils effectively.’
- ‘Leaders are tenacious in ensuring pupils receive the pastoral support they need.’
- ***Areas for improvement. How?***

  - *pupils’ learning plans*
  - *some classroom adaptations*
  - *staffing*

Behaviour

- ‘The school has prioritised the behaviour and safety of pupils.’
- ‘The school has introduced clear rules and routines for behaviour.’
- ***Areas for improvement. How?***
  - *consistent expectation for all pupils*
  - *staff consistently apply the agreed approaches to managing behaviour*
  - *training*
  - *parent and carers’ support*

Communication

- ‘Some parents do not feel fully informed about their child’s learning or changes taking place at school.’
- ***Areas for improvement. How?***

  - *parent survey to identify potential solutions*
  - *continue Parent Forum, sharing assemblies and curriculum information workshops if this is what parents want*
  - *website*

Safeguarding

Safeguarding can be only be judged as 'effective' or 'ineffective.'

Safeguarding at Dunnington – is <u>'effective'</u>

- **'**Playground behaviour is exemplary.'
- 'Pupils say that bullying sometimes happens but they are confident that staff will deal with it.'
- 'Leaders work on safeguarding is commendable and they are tenacious at overcoming barriers to ensure all pupils feel safe.'

Summary

- Staff commitment
- Local Authority input
- Governance support and challenge
- New initiatives
- Support of parents and carers
- Children are happy and safe at school

Governance

- ‘Following changes to strengthen the knowledge and expertise of the governing body, governors provide effective challenge and support to the school.’

- ‘They have clear strategic vision and are committed to improving further the quality of education pupils receive.’

Feedback from families during the Information Evening

‘Our child was at an outstanding school with safeguarding judged to be ‘effective’. We moved her to Dunnington because the school was not outstanding. She was unhappy and she had a rubbish time there. She is now really happy and we are not worried now that she is at Dunnington.’

‘Well done and thank you for holding this meeting. Both SEND and behaviour are longer term actions. I am SEND trained and happy to help. Please reach out to the parent body for help if you need it.’

‘The Chair of Governors mentioned that the Governing Body need some HR expertise. I am HR trained and happy to help.’

‘Ofsted are not fit for purpose. This report is not a true reflection of the school. The school and the staff are excellent!’

Questions raised by families during the meeting

1. How long will the planned actions to improve the school take? Will the plans and progress be visible to parents?

   Some actions are already underway, some are planned for the Autumn Term. It will take time for the impact of these actions to be measured but we will communicate with you more detail on the actions themselves, and our progress on them, in the early part of the Autumn Term.

2. You say the school was in crisis in November 2022 but that was not communicated to parents? Will communication be better in the future?

   Sometimes we are not able to communicate some matters due to their sensitive and confidential nature. We do intend to communicate better in the future and we will send out a parent survey to ask for your input on this in due course. We recognise that we already communicate in a number of different ways but we are looking forward to receiving potential suggestions for improvement.

3. Continuity is important to the children. What can you do to ensure continuity in staffing?

   It is always our aim to secure continuity in staffing as much as we can but we cannot prevent life events from happening. We continue to work on succession planning for staff and to support them with training and workload challenges so that our school is a fabulous place for staff to be.

Questions raised by families during the meeting

4. Will children that are behind in their learning be able to catch up when there is a new curriculum being launched in school?

   When we launch our new curriculum, we will assess children to see if there are any gaps in their knowledge. We aim to deliver Quality First Teaching every morning in the core subjects. We are recruiting additional staff so that learning interventions can take place in the afternoons to allow children to 'keep up' with learning rather than 'catch up'. This means that, if we deliver extra support on the day that a gap has been identified, children will have that knowledge or skills ready for the next day's lesson.

5. You said that the Local Authority are providing extra funding. Can they take it away?

   We have been assured by the Local Authority that the funding will be made to our school as promised. They know that is an essential to the successful delivery of our action plan to improve the school.

6. Will our new grading affect pupil numbers or the new intake?

   We very much hope that families will read on past the first page of the report, reflect on their own and their child's experiences at our school and visit for themselves to experience the 'Dunnington Family' ethos that we have here. A school is more than a report; it is a reflection of the whole community and the focus they have on the safety, well-breng and education of the children.