Welcome to our
Phonics and Early Reading Workshop



23rd September 2024

During our workshop, we will discuss:

- Why is reading so important?
- Reading and the National Curriculum
- Overview of the reading and phonics provision at our school
- What is phonics?
- How you can support reading at home
- Your questions

Why Reading is Important



Child A reads for 20 minutes per night, 5 times a week	Child B reads for 4 minutes per night...or not at all
In one week: 100 minutes of reading	**In one week:** 20 minutes of reading
In one month: 400 minutes of reading	**In one month:** 80 minutes of reading
In one school year (9 months): 3,600 minutes of reading	**In one school year (9 months):** 720 minutes of reading
By the end of year 6: 28,800 minutes of reading (80 school days)	**By the end of year 6:** 5,760 minutes of reading (16 school days)

Which student would you expect to read better?
Which student would you expect to know more?
Which student would you expect to write better?
Which student would you expect to have a better vocabulary?
Which student would you expect to be more successful in school and life?
How do you think each student will feel about himself as a learner?

'Spoken language underpins the development of reading and writing'



English National Curriculum – Sept 2013

- Children need to develop a rich command of spoken vocabulary so that they can express their opinions and articulate their feelings
- Well-developed listening skills enable children to soak up many forms of language and literature.
- Children who listen well can respond appropriately to conversations, ask questions and follow instructions
- Good speaking and listening helps children develop their skills in group participation and develop the confidence to speak audibly to different audiences.

National Curriculum

- **Reading – word reading:**
  - the ability to recognise words presented in and out of context.
  - the ability to blend letter sounds (phonemes) together to read words.
- **Reading – comprehension:**
  - the ability to understand the meaning the words and sentences in a text.
  - the ability to be able to understand the ideas, information and themes in a text.

Overview of Reading Provision At Dunnington School

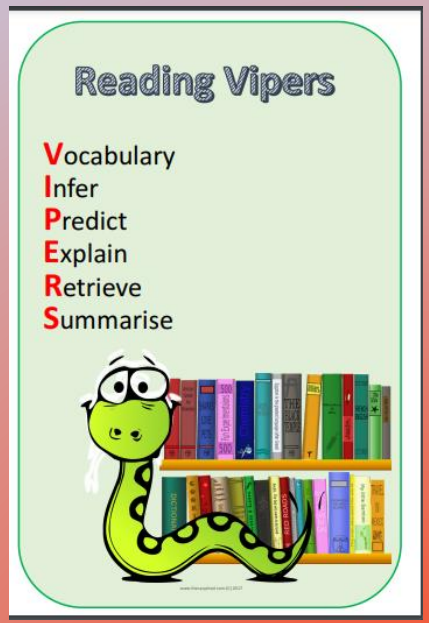
Red Class and Blue Class

- Children are assessed on their letter recognition and reading skills during September.
- This information is used to inform our planning and interventions.
- Children are taught specific sounds, letters and comprehension skills in a secure and engaging way by a trained staff member using Bug Club resources
- Sessions last up to 30 mins and include a variety of activities delivered with pace and rigour such as spelling games. Learning is put into practise.
- Children are regularly assessed and may receive interventions as required.
- Children are assigned reading books by their teacher.
- As reading skills develop, children will move onto the Accelerated Reading scheme by the end of Year 2.
- Whole class texts are shared and enjoyed by teachers and children ☺

Overview of Reading Provision At Dunnington School

Yellow and Green Class

- Children are assessed on their comprehension skills using the Accelerated Reading scheme (AR) STAR reading assessment which assigns each child with an AR 'book level'.
- Children have the freedom to choose their AR reading book which needs to be 'quizzed' once it has been read.
- The class teacher reads 1:1 with each pupil every week.
- Whole class reading lessons, based on VIPERS, are taught weekly.
- Written reading assessments of up to 60 minutes duration take place termly.
- Cross-curricular reading happens in all lessons
- Whole class texts are shared and enjoyed by teachers and children ☺



What is phonics?

Taught in Phases

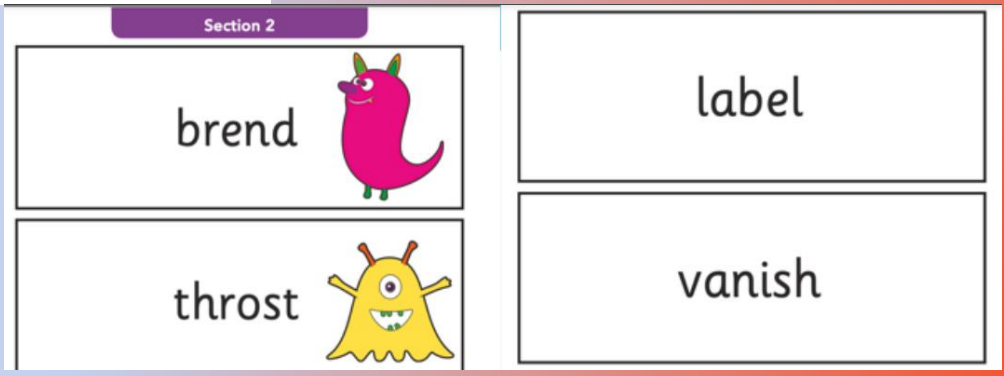
- EYFS (Red Class) – Phases 2-4
- Year 1 – Phase 4 and 5
- Year 2 – Phase 6

We teach each phoneme one at a time and help the children match a phoneme to a grapheme.

Once they know the first 6 phonemes we teach them to blend these together to make words.

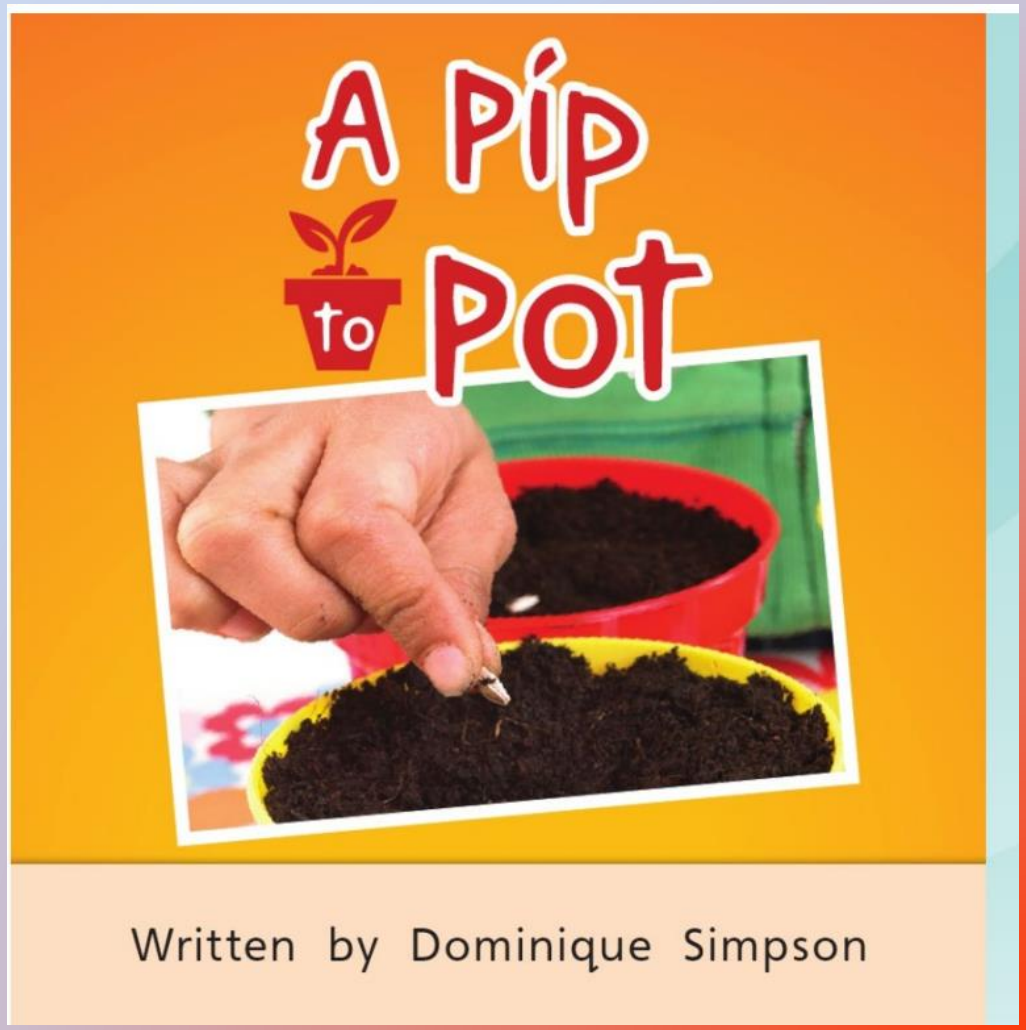


- Year 1 Phonics Screening

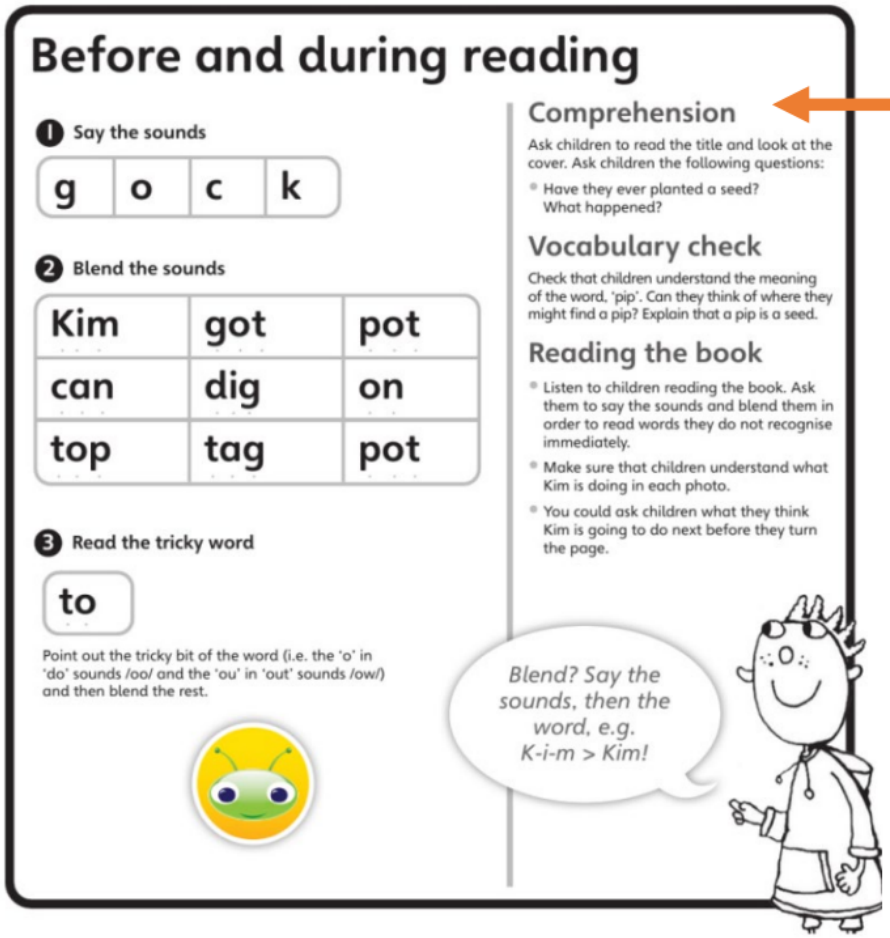


How can I help my child read at home?

- Look at the front cover together
- Talk about the title
- Predict – what might the book be about?
- Ask questions to promote talk. Refer to the pictures.
- Talk about the author.



How can I help my child read at home?



Before and during reading

1 Say the sounds

g	o	c	k

2 Blend the sounds

Kim	got	pot
can	dig	on
top	tag	pot

3 Read the tricky word

to

Point out the tricky bit of the word (i.e. the 'o' in 'do' sounds /oo/ and the 'ou' in 'out' sounds /ow/) and then blend the rest.

Comprehension

Ask children to read the title and look at the cover. Ask children the following questions:

- Have they ever planted a seed? What happened?

Vocabulary check

Check that children understand the meaning of the word, 'pip'. Can they think of where they might find a pip? Explain that a pip is a seed.

Reading the book

- Listen to children reading the book. Ask them to say the sounds and blend them in order to read words they do not recognise immediately.
- Make sure that children understand what Kim is doing in each photo.
- You could ask children what they think Kim is going to do next before they turn the page.

Blend? Say the sounds, then the word, e.g. K-i-m > Kim!

the inside cover provides helpful tips and prompts.

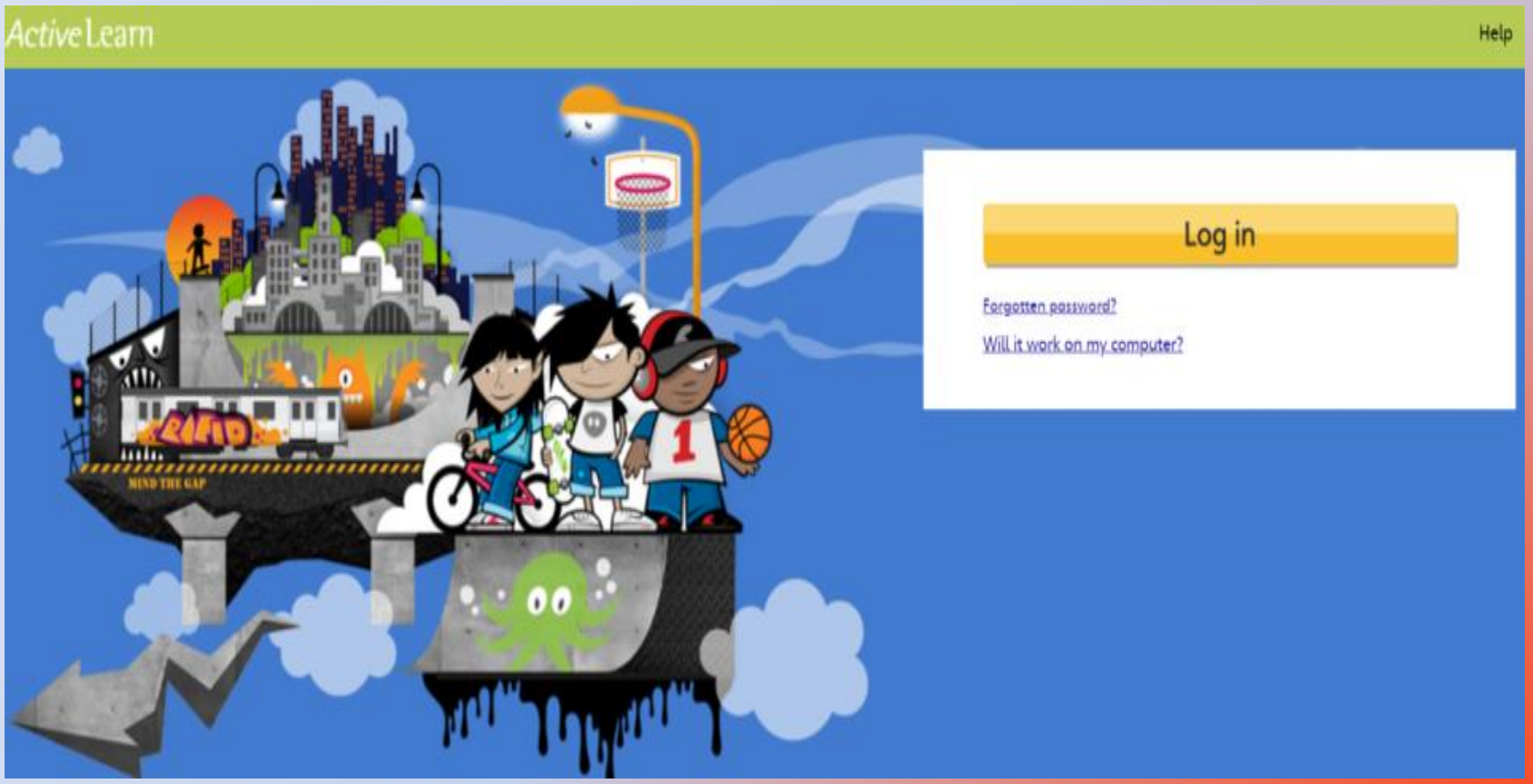
- Go through the sounds. Pure pronunciation is very important.
- segment and blend the words.
- Recognise the tricky words

How can I help my child read at home?



- Help your child segment and blend the word.
- Look out for tricky words.
- Read the sentence back using expression so that your child can hear fluency.
- Take time to talk about the pictures and the plot.
- If in doubt,
  - make 2 comments
  - ask a question

Bug Club Online – Active Learn



Supporting Reading at Home

- Visit the library and share books together.
  Don't forget audio books too!





B.C.L
BIDFORD COMMUNITY LIBRARY
B.C.L





- A quiet space….
- Have fun,
  encourage different voices, expressions, accents, volume.
- Men read too whether it be older brothers, grandad or dad
- Use the strategies we've discussed today including asking questions
- Explain the meaning of new words with a dictionary if needed.

Supporting Reading at Home RESOURCES

https://www.bbc.co.uk/cbeebies/grownups/making-time-for-books-at-home

Book Suggestions by Age Group

https://www.booktrust.org.uk/books-and-reading/bookfinder/

What to Read After
https://www.booktrust.org.uk/books-and-reading/our-recommendations/

An Overview of Phonics Bug for Parents
https://www.youtube.com/watch?v=MP38k4Vwqu4

Your Questions