Dunnington C of E VA Primary School

We Care, We Believe, We Succeed – Together

Our Christian Vision

'Encourage one another and build each other up' (Thessalonians 5: 11)

Our Vision is to place the child at the heart of everything we do. It is to work together, where everyone encourages each other to be a partner in learning.

We aim to provide a safe, happy, caring and stimulating community, where every child is given the opportunity to reach their true potential and to celebrate their successes. Within our learning environment, children will:

- Develop a thirst for knowledge, they will be encouraged to raise questions and develop their thinking and learning skills
- Develop physically, emotionally and spiritually, ensuring they are equipped for the ever-changing and demanding world in which we live

In our school we will:

- Respect each other's beliefs
- Care for each other and the environment
- Connect with the wider community

In learning and teaching we will set high standards and aspire for excellence in everything we do, ensuring that our curriculum is relevant and purposeful. We are determined to create an inclusive culture of learning where all children are challenged in their thinking, discover their talents, achieve to the best of their abilities and become motivated and resilient life-long learners.

Name of School:	Dunnington C of E School

Name of committee:	Quality of Education
Date agreed:	September 2026
Review date:	September 2027 *The Full Governing Board must review the Terms of*

MEMBERSHIP AND QUORUM

The Quality of Education Committee will be appointed by the full governing board. Membership shall consist of three governors including the Headteacher. The committee shall co-opt such non-governor members deemed necessary and determine their voting rights.

The quorum should be two governors of which the Headteacher must be one.

MEETINGS

The committee shall meet at least once per term and otherwise as required.

• To be responsible for understanding school's curriculum intent and how this is aligned with the school's vision, ethos, Christian distinctiveness and key priorities for teaching and learning.

• To be responsible for monitoring the implementation of the curriculum by consulting senior leaders, teachers and pupils.

• To be responsible for monitoring the impact of the curriculum by exploring Headteacher reports on the attainment, progress and attitudinal data of all pupils.

• To use data from key performance milestones to understand the school's performance against local and national expectations.

• To be conversant of data systems, assessment methods and processes in school.

• To be responsible for monitoring the impact of the curriculum on the progress and attainment of specific groups of pupils.

• To pay particular attention to provisions and adaptations made for SEND children and those in receipt of Pupil Premium, and of the impact of any additional funding.

• To understand the how continuous professional development is planned so that it has a positive impact on pupil outcomes.

• To be aware of any issues, including contextual factors, which may affect standards and to support the school to look at how these may be addressed.

• To monitor how the school enriches the curriculum through wider opportunities and to support school leaders to provide further enrichment.