Dunnington C of E VA Primary School,
Dunnington,
Warwickshire,
B49 5NT
Telephone (01789) 772200
Email: admin5203@welearn365.com

'We care, We believe, We succeed – TOGETHER!'

Thursday 18th June 2026

Dear Parents and Guardians,

Ref: Parent Questionnaire Outcomes

Thank you for sharing your views by completing our recent parent questionnaire. Hearing directly from you helps us understand what matters most and guides us in making Dunnington CofE Primary School the very best it can be for your children. 35% of families responded; the complete results are below.

1) The school curriculum is broad and balanced.
68% of respondents agreed or strongly agreed with this statement.
We are pleased that you recognise the breadth of our REAL curriculum and the significant benefits it provides in supporting your child's learning and overall development.

2) My child experiences a wide variety of learning opportunities.
72% of respondents agreed or strongly agreed with this statement.
We recognise that children benefit from a range of learning approaches, and we are delighted that you value this breadth of provision and can clearly see its positive impact on your children's learning and development.

3) The school expects my child to work hard.
59% of respondents agreed or strongly agreed with this statement, with a further 23% neither agreeing or disagreeing.
We recognise that working hard in school is important; not only does it help children develop a work ethic that will help them succeed in life, it also, with the right support and encouragement, helps them learn and progress.

4) My child reads widely and often, with fluency and comprehension appropriate for their age.
82% of respondents agreed or strongly agreed with this statement.
This year is the National Year of Reading and we are pleased that you recognise and value the progress your children are making in this important area of learning.

5) Homework is an important part of my child's learning.
64% of respondents agreed or strongly agreed with this statement, with a further 18% neither agreeing or disagreeing.
We recognise that providing opportunities to apply new learning across a range of contexts is highly beneficial in helping children to secure their understanding, and we are pleased that this is widely valued by many of our families.

6 and 7) Teachers help my child when they have misunderstood something and teachers have high aspirations for my child.
68% of respondents agreed or strongly agreed with question 6 and a further 14% neither agreeing or disagreeing. 64% of respondents agreed or strongly agreed with question 7, with a further 18% neither agreeing or disagreeing.
We are delighted that the majority of parents and carers recognise how our teachers actively support children's learning and hold high aspirations for every pupil. At Dunnington CofE Primary School, everything we do is rooted in our Christian Vision:

'Encourage one another and build each other up.' This vision is lived out daily by our staff and children, shaping the culture and values of our school community.

8 and 9) My child has at least 1 member of staff they would feel comfortable approaching if they felt unsafe or unhappy and the school has a calm, orderly environment which helps my child to learn.

96% of respondents agreed or strongly agreed with question 8 with 1 respondent stating that they neither agreed or disagreed. For question 9, 68% of respondents agreed or strongly agreed, with a further 23% stating that they neither agreed or disagreed, or did not know. 1 respondent stated that they disagreed.

At Dunnington School, pupil safety is always our first priority. We know that pupils cannot learn if they feel unsafe or unhappy. We are very pleased to learn that almost every respondent knows that their child can identify a staff member who can help them with their worries. We will continue to ensure that, where pockets of concern arise, we address them swiftly.

10) The school teaches my child to recognise the difference between right and wrong and apply this in their own lives.

82% of respondents agreed or strongly agreed with this statement. 1 respondent disagreed and a further 2 stated that they did not know.

We work in partnership with the families of all our pupils and seek to develop children's moral and social skills and understanding, together. In September 2025, we launched a Behaviour Curriculum we shared with all stakeholders. As a staff body, we model this curriculum daily. We will ensure that our Behaviour Curriculum is communicated to families regularly.

11) The school's ethos enables good progress and learning.

64% of respondents agreed or strongly agreed with this question, with a further 23% stating that they did not know or neither agreed or disagreed. 2 respondents disagreed with this statement.

We are pleased that most respondents can see the affect of our school's ethos in their child's progression socially, emotionally, spiritually and academically. Respondents have stated that they would like our school to adapt its curriculum to incorporate teaching to the requirements of the 11+ syllabus. This is not possible because our school is a maintained school and the Department of Education states that we can only teach the National Curriculum for English and Mathematics. If parents aspire for their child to sit the 11+ examination, then provision for developing the skills and knowledge required for this must be made outside of school.

12) I know who to talk to if I have a concern about my child or their learning.

82% of respondents agreed or strongly agreed with this statement with 3 respondents stating that they did not know.

We are pleased that a majority of respondents know who to talk to about any concerns regarding their child. In the first instance, you should raise concerns with your child's Class Teacher. If the concern is about the Class Teacher and you feel that you cannot speak with them directly, please speak to Mrs. Mellor, Deputy Headteacher or MS McDonagh, Headteacher.

13)What are our greatest strengths?

We were delighted to read the wide range of strengths that you have identified in our school. Here is a selection of the statements made by respondents:

'The wonderful friendly atmosphere creating an environment in which children want to learn.'

'Good community spirit, friendly, supports a wide range of children with special needs.'

'All staff go above and beyond.'

'The kids seem happy, the community feel, the breakfast club and afterschool provisions.'

'The wellbeing of students, focus on safeguarding and personal development of students.'

'Variety of different learning in the classroom and bringing the subjects to life.'

14) What are the three most important things we should work on next year?

We are always keen to hear your ideas on how you think we can improve our school for the benefit of your children. Half of the respondents who commented on this question requested changes to, or improvements in, communication. Over the last

two years, we have worked hard to improve our methods of communication and, when we re-designed our school newsletter this was very well received. We will revisit this discussion at our next Parent Forum meeting, welcoming any reasonable suggestions that will cater for all stakeholder needs. Comments were also made about the changes in Class Teacher for Blue Class. This issue has now been resolved and will be communicated separately soon.

15) In which subjects has your child made most progress?

91% of respondents answered this question naming at least 2 subjects that they feel their child has made progress in. Many respondents said their children had made progress in Maths, Reading or Writing. Some respondents said that their child had made progress 'across the board.'

We are delighted to learn that almost every respondent can identify the progress in their child's learning. In the next few weeks, you will receive your child's end of year report where teacher's will make statements of progress and attainment against all subjects.

16) In the past, we have held core subject workshops; what could we offer to support your child's learning?

68% of the total respondents chose to answer this question and were keen to attend workshops about Maths, English and general ways that they can help their child learn at home.

Thank you for your responses to this question. In the Autumn Term 2026, we aim to deliver a parent workshop about how you can support your child's learning in Maths at home. 1 respondent asked us to deliver a workshop about the 11+ assessments and how they can support their child's preparation for this. This information needs to be sourced by the family independently of our school.

17) Any other comments?

Here below is a selection of the responses to this question:

'Keep up your hard work, our family is proud to be part of this school.'

'Dunnington School offers a wonderful, safe learning environment where my child is support to Thrive.'

'Thank you for all of your hard work Dunnington staff. Our children really enjoy school.'

'My children have made huge progress since they joined the school.'

Of the 9 respondents that made comments, 1 raised concerns about homework and safe behaviour in school and another raised concerns about communication. We wish to assure you that we take this feedback seriously and, at the next Parent Forum meeting, we will discuss homework and communication. We also continue to model high expectations of behaviour with our pupils and apply our Behaviour Policy fairly and consistently.

Once again, I would like to convey my gratitude to all parents and carers who took the opportunity to share their views in this survey. Your feedback truly matters to us, and we value the open and positive relationships we share with our families. When we work together and communicate openly, it enables us to listen carefully, reflect, and thoughtfully adapt our practice. This ongoing dialogue is an important part of our school community and plays a key role in shaping our continued development.

Kindest regards

Mónica Hogan McDonagh
Headteacher