Understanding the World Progression of Skills						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	**Past and Present** Children will talk about their family and community. Children will talk about their life before school, their pre-schools/nurseries. Children will be able to name some 'people who help us' job roles. Children will take part in Black History Month	**Past and Present** Children will understand that on Remembrance Day we wear poppies to remember the soldiers who died in the war. Children will understand why Guy Fawkes is remembered on Bonfire Night. Children will be able to identify the day of the week.	**Past and Present** Children will describe the differences between schools in the past and now. Children will look at images of our school from the past and compare this with the present.	**Past and Present** Children will be able to talk about different 'people who help us' and their roles in society. Children will be able to identify the month.	**Past and Present** Children will understand that the past is anything before the current day. Children will understand that the present is now. Children will describe who is in their family in the form of a family tree.	**Past and Present** Children will talk about who Mary Anning is and why she is important. Children will understand that some animals are now extinct. Children will look at images of seaside holidays from the past and present and identify similarities and differences.
Geography	**People, Culture and Communities** Children will describe who lives in their house.	**People, Culture and Communities** Children will be able to identify that they go to Dunnington School.	**People, Culture and Communities** Children will identify the name of the area where they live.	**People, Culture and Communities** Children will be able to name special places in their local area, e,g,	**People, Culture and Communities** Children will be able to talk about how some environments are	**People, Culture and Communities** Children will identify similarities and differences between life where we live

	Children will be able to describe daily weather changes.	Children will be able to talk about the similarities and differences between life in our country and life in India using images and videos.	Children will identify the area where their school is. Children will be able to draw a simple map of their walk around the local area. Children will describe the difference between Antarctica and the Arctic.	Baptist Church, Hillers, St Matthew's etc. Children will explore google maps in the area they live. Children will be able to talk about how they travel to school.	natural and some are manmade. Children will be able to use directional language to give instructions to a BeeBot.	and life in other countries like Antarctica, India, and other countries.
Science	**The Natural World** Children will identify the names of body parts: shoulders, elbows, knees, ankles. Children will identify the 5 senses. Children will understand the importance of recycling and sort	**The Natural World** Children will describe the features of Autumn. Children will understand what hibernation is and be able to name some animals that hibernate.	**The Natural World** Children will describe the features of Winter. Children will describe what happens when water freezes and when ice melts. Children will order the life cycle of a penguin.	**The Natural World** Children will describe the features of Spring. Children will identify the habitats of minibeasts. Children will order the life cycle of a duck.	**The Natural World** Children will describe the features of Summer Children will order the life cycle of a sunflower and a bee. Children will care for plants and minibeasts. Children will be able to name some farm	**The Natural World** Children will identify the names of the 4 seasons and weather associated with them. Children will order the life cycle of a butterfly. Children will discuss ways in which we care for the world around us. Children will begin to understand the correct

	recycling into different recycling groups. Children will explore floating and sinking.		Children will be able to identify different animals and their offspring.	Children will identify some names of the planets. Children will identify what planet we live on. Children will be able to identify if different objects will sink or float.	animals and their offspring. Children will make a wormery.	names for different parts of their bodies and where babies come from.
RE	**People, Culture and Communities** Children will understand why the word 'God' is so important to Christians. Children will describe how we can care for our world.	**People, Culture and Communities** Children will describe how Diwali is celebrated. Children will understand that Christians celebrate Christmas. Children will describe why Christians perform Nativity plays at Christmas.	**People, Culture and Communities** Children will be able to talk about Lunar New Year. Children will identify how people show they belong together. Children will be able to talk about their worldview of where they belong.	**People, Culture and Communities** Children will understand why Christians put a cross in an Easter Garden. Children will understand the Easter Story and why it is important to Christians.	**People, Culture and Communities** Children will identify some of the people in the sacred stories and why they are important today. Children will understand why stories about Jesus are special.	**People, Culture and Communities** Children will understand how people know how to treat each other and other people's worldviews about how to treat others. Children will understand what values are and link this to our school values.

Understanding the World Progression of Knowledge		
Autumn	**Spring**	**Summer**
Past and Present Children know… • Time has a pattern e.g. days of the week, months of the year • About annual events e.g. birthday, Christmas • About significant events in their life **People, Culture, Communities** Children know… • Where they live • Different countries have different key features • How to travel between countries • About different weather conditions in the UK • People they know have different customs and traditions	**Past and Present** Children know… • Things were different in the past • There is a past before they were born • Things were different in the past to how they are now **People, Culture, Communities** Children know… • The key features of where they live • About the significant places within the community • How to get from one key place to another • The vocabulary they need to use to direct others • Some simple things I can do to help look after the planet	**Past and Present** Children know… • How time and events can be sequenced in chronological order from earliest to latest • The vocabulary that describes time • How to use information to find out about events and people in the past • About significant events and people in the past • Historical events and people have a significant place in our history • Their place in history • Children will know some dinosaur names and understand how fossils are formed. **People, Culture, Communities** Children know… • The capital city of the country they live in • The different key features of cities, towns and villages • The names of different countries around the world • How countries are connected

• Children will know that the Christian Christmas story centres around the birth of Jesus. **<u>The Natural World</u>** Children know… • To use their senses to notice things around them • To explore their environment, including the outdoors. • How to describe some features of plants/ animals. • How to explain what they can see/ hear/ feel whilst outside. • The names of some materials • How to test and explore some ideas through experimentation. • How to notice and discuss the changing season. • That it is Autumn	• Human actions can help or destroy the planet **<u>The Natural World</u>** Children know… • How to name some plants/ animals by looking at their features and spotting thing that are the same. • How to care for a plant • How to observe and discuss what they have found through testing. • The effect of changing seasons on the natural world around them • When it is Winter and Spring	• There are four seasons and the key features of them • The key features of different climates around the world • People in different countries have different customs and traditions **<u>The Natural World</u>** Children know… • Some properties of materials • The name plants/ animals and can describe their features by making comparisons. • How a plant grows from a seed to a plant and what is needed to help care for it whilst it grows. • Many different life cycles. • The names of the four seasons and the related weather. • How to make a prediction • Some similarities and differences between the natural world around them and contrasting environments. • When it is Summer
<u>Language</u>	**<u>Past and present</u>** yesterday today tomorrow past present calendar week year annual then now old new a long time ago olden days old fashioned ancient timeline chronological historian before after century generation memory remember opinion same different change discovery research document consequence era monarchy king queen artefacts	

	People, Culture and Communities place village city / town river pond Street Road Lane House / Bungalow / Garden School Church Baptist Church Zebra crossing Traffic lights Bridge Tunnel Roundabout Teacher Cleaner Police officer Doctor Dentist Fire station map ariel view directional language Left Right Forwards/ backwards Up/ down/ above/ under distance – near far compass – north south east west country England Scotland Wales Northern Ireland United Kingdom Europe India Antarctica Artic weather (sun, rain, wind, snow plus more as approp) season climate land / ocean / sea globe continent survey Different/ similar/ same Transport Plane Train Car Bus **The Natural World** arm leg chest jump move hand finger feet walk run eyes nose face blink colour ears mouth hair eyebrows teeth baby food grow hair teeth freckles gene sibling different unique living tree adult non-living young pet ocean habitat desert farm bird nest build mud grass pig horse cow goat chicken dinosaur lizard meteorite museum reptile diet exercise tooth healthy fuel push pull press suck swing sink sea float boat fly beetle insect ant invertebrate ladybird spider snail honey worm sap habitat greenfly change solid liquid plant seed nutrients soil water plant soil seed stem pink sunlight compost heap weeds garden roots planet Solar System gas planet rocky planet Sun firework launch rocket travel Space senses eyes sight taste touch hearing smell rain ice rainforest cloud river wind movement air rise sail snowflake melt snowman cool cold rainbow raindrop yellow arc blue Spring Summer warm bird Sun Autumn Winter snow bark season
Past and Present: Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. **People, Culture and Communities:** Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.	

The Natural World: Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.