Communication and Language Progression of Skills					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Listening, Attention and Understanding Children will listen carefully to a story. Children will begin to answer what questions. **Speaking** Children will know and retell 'The Everywhere Bear' Children will develop social phrases. Children will begin to ask what questions. Children will begin to take part in 1:1 discussion.	**Listening, Attention and Understanding** Children will join in with repeated refrains in a story. Children will begin to answer who questions. Children will begin to understand how to listen carefully and why it is important. **Speaking** Children will take part in 1:1 discussion. Children will begin to ask who questions Children will describe events taking place in the school routine. Children will retell the story of 'No Dinner' using props.	**Listening, Attention and Understanding** Children will talk about and understand the key events in a story. Children will begin to answer when questions. **Speaking** Children will begin to take part in small group discussions. Children will begin to ask when questions. Children will use present tense to express their ideas. Children will describe events in 'Blue Penguin' in detail.	**Listening, Attention and Understanding** Children will identify the main characters in the story and talk about their feelings. Children will begin to answer where questions. **Speaking** Children will know a range of connectives to join their ideas. Children will join in with whole class show and tell. Children will begin to ask where questions. Children will take part in small group discussions. Children will retell a known poems and traditional tales.	**Listening, Attention and Understanding** Children will link events in a story to their own experiences. Children will begin to answer why questions. **Speaking** Children will begin to speak in whole class scenarios to share their experiences and interests. Children will begin to ask why questions. Children will express their ideas using past tense. Children will identify facts from the story 'Yucky Worms'.	**Listening, Attention and Understanding** Children will be able to sequence story-real life events in detail. Children will be able to listen and respond appropriately to questions. **Speaking** Children will take part in whole class discussions. Children will retell the story 'The Day the Crayons Quit'. Children will discuss the differences between fiction and non-fiction Children will express ideas using the future tense.

Communication and Language Progression of Knowledge		
Autumn	**Spring**	**Summer**
Children know… • Why listening is important. • How to retell a story. • The meaning of different words • The rules of conversation • Story telling vocabulary • The past tense describes what has already happened	Children know… • To ask questions to find out more. • What a fact book is. • What a story book is. • The difference between fact books and story books. • Words carry meaning • The meaning of different words • How to use my voice in different ways e.g. intonation, volume, projection • The present tense describes what is happening now • The rules of conversation	Children know… • What a non-fiction book is • What a fiction book is • The meaning of different words • Which words start a question • Different words can mean the same thing • Some words can have more than one meaning • Nouns are objects • Verbs are action words • Plurals mean more than one • Pronouns are used instead of people's names • The future tense describes what is going to happen
Language	Vocabulary linking to themes, schemes and texts.	
ELG - Listening, Attention and Understanding: Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. **Speaking:** Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.		