EYFS - Curriculum Long Term Overview

At Dunnington Church of England Primary School, our aim is to offer a broad, rich, and engaging curriculum that meets the needs of all our pupils. Our EYFS Curriculum is a seasonal curriculum developed through a range of high-quality, thematic texts. Learning is carefully planned and sequenced to ensure that it is interesting and relevant to the current cohort of children. Learning activities are based on clear progression to provide the knowledge needed for subsequent learning in each subject. Through our creative approach we aim to prepare our children for the opportunities, responsibilities and experiences of life in our diverse world as well as enhancing their social, moral, spiritual and cultural development.

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	***This is me***	***Changes***	***Our World***	***Traditional Tales***	***Explorers***	***Summer***
Personal, Social & Emotional Development Protective behaviour sessions run alongside SCARF.	All about me What makes me and others special? Feelings My family/special people People who help us	What makes us unique? What is the same/different between ourselves, homes and families? How we can be kind and caring? What makes a good friend? Anti-Bulling week	Keeping Myself Safe – what is safe to go into our bodies? Safety indoors and outdoors Listening to our feelings Keeping safe online Knowing who can help keep me safe	Looking after people who are special to us Looking after our friends Being helpful at home and caring for our classroom Caring for our world Looking after money (recognising, spending, using, saving and keeping it safe)	Resilience Self-esteem Healthy eating Healthy mind Healthy body Importance of sleep Tooth brushing	Seasons Life stages – plants, animals and humans Life stages: Human life stage – who will we be? Where do babies come from? Growing up Bodies – girls and boys
Communication and Language Continuous discussions of the author and illustrator. As well as referring to fiction and non-fiction.	Listening and attention skills Asking and answering 'what' questions 1:1 discussions Retelling the story 'The Everywhere Bear'	Joining in with repeated refrains in stories Asking and answering 'who' questions' 1:1 discussions Retelling the story 'No Dinner!'	Discussing key events in a story Asking and answering 'when' questions Small group discussions Using present tense. Retelling the story 'Blue Penguin'	Identifying main characters in a story Asking and answering 'where' questions Small group discussions Using connectives to join ideas Retelling the story 'Hansel and Gretel'	Linking events in a story to own experiences Asking and answering 'why' questions Whole class discussions Using past tense Retelling the story 'Yucky Worms'	Sequence story/real life events in detail Discussing differences between fiction and non-fiction Whole class discussions Using future tense Retelling the story 'The Day the Crayons Quit'
Physical Development	**Gross Motor** Yoga Different ways of moving Changing speed and direction Throwing, catching, kicking Pushing, patting, rolling **Fine Motor** Dough Disco Colouring and painting Threading Using cotton buds/paintbrushes to form letters	**Gross Motor** Jungle Dance Different ways of moving Changing direction Moving in time to music Exploring different ways of moving **Fine Motor** Scissor skills Chopping with a knife/hammering Doing up zips Tripod Grip Writing position	**Gross Motor** Gymnastics Balancing Travelling confidently Jumping and landing **Fine Motor** Stacking and balancing Capital and lowercase letter formation Using a knife and fork to cut Moulding	**Gross Motor** Ball skills -control Controlling the ball Hand-eye co-ordination **Fine Motor** Weaving and wrapping Capital and lowercase letter formation Using scissors with more precision Drawing Threading	**Gross Motor** Athletics – negotiating space Marching/running Dribbling with the ball Moving around carefully **Fine Motor** Pattern making Using small tools Doing up buttons Capital and lowercase letter formation	**Gross Motor** Multi-skills Tennis Balancing Agility Throwing a ball **Fine Motor** Sewing Doing up laces Capital and lowercase letter formation Using scissors with more precision

Literacy	Introduce Bug Club Phase 2 Tricky words Drawing & labelling Ordering letters of name Writing name	Continuing Bug Club Phase 2 sounds Tricky words Identifying initial sounds Writing initial sounds Writing/reading CVC words	Bug Club Phase 3 Tricky words Writing/reading several CVC words Writing captions Writing lists	Bug Club Phase 3 Tricky words Writing/reading phrases I can see sentences Using tricky words in writing	Bug Club Phase 4 Writing/reading CVCC and CCVC words Writing short sentences	Bug Club Phase 4 Writing/reading sentences mostly using a capital letter and a full stop Most letters are formed correctly Reading back what they have written.
Key Texts **Including communication and language and Book Buds texts**	The Everywhere Bear A Great Big Cuddle The Colour Monster In Every House on Every Street What I like about me Our Class is a Family When I Grow Up Mr Wolf's Week Let's Go Home Little Bear My Dad is a Bear One Fish, Two Fish, Red Fish, Blue Fish Teddy Bear Stories and Rhymes Ruby's Worry When Sophie Gets Angry A Little Bit Different We're Going on a Bear Hunt Playtime Rhymes Paddington People Who Help Us (Book Buds)	Leaf Man No Dinner! Owl Babies (Book Buds) Signs of Autumn/Winter Bonfire Night Celebrate Diwali Rosie's Red Boots Hurry Santa Sir Darcey Santa's Tight Squeeze Pumpkin Soup Supertato Night of the Living Veg Christopher Pumpkin Room on the Broom Mog's Christmas Children's Bible Story of Christmas The Night before Christmas	Dear Zoo Tanka Tanka Skunk Blue Penguin Trunk Trouble I am a Tiger George and Sylvia Happy Hippo The Zoo Vet Poles Apart All about North and South Poles The Emperor's Egg Penguins! If You Were a Penguin Lost and Found (Book Buds	The Three Little Super Pigs The Three Little Pigs 3 Billy Goats Gruff Hansel and Gretel Jasper's Bean Stalk Jack and the Bean Stalk Stinky Cheese Man The Little Red Hen Growing Story Plant Life Cycle Gingerbread Man Seed to Sunflower Alice in Wonderland The Tiny Seed Handa's Suprise Here in Space Aliens Love Underpants Man on the Moon No Place for Pluto Astro Girl Whatever Next (Book Buds) Goldilocks and the Three Bears (Book Buds)	Yucky Worms Fact books around worms and other insects The Big Book About Bugs What Should a Horse Say? Hodge Podge Lodge Crunching Munching Caterpillar Fact books about farm animals Very Lazy Ladybird Omar the Bee's and Me Bumble Bear The Very Hungry Caterpillar Sam Plants a Sunflower (Book Buds)	The Day the Crayons Quit The Day the Crayons Came Back How many Dinosaurs Deep? Harry and the Dinosaurs Go to School Dinosaurs Love Underpants Dinosaur Fact Books Dance of the Dinosaurs A Dinosaur Called Tiny Billy's Bucket Big Book of Dinosaurs Ten Little Dinosaurs Dear Dinosaur (Book Buds)
Mathematics **From Autumn one, days of the week and months of the year will be covered during our daily calendar session**	Number – Number and place value Numbers to 5 Comparing groups within 5 Geometry – Properties of shape Shape	Number – Addition and subtraction Change within 5 Number bonds within 5 Geometry – Properties of shape Spatial awareness	Number – Number and place value Numbers to 10 Comparing numbers within 10 Number – Addition and subtraction Addition to 10 Number – Number and place value Measure	Number – Addition and subtraction Number bonds to 10 Subtraction Geometry – Properties of shape Exploring patterns	Number – Addition and subtraction Counting on and counting back Number – Number and place value Numbers to 20 Number – Multiplication and division Numerical patterns	Number – Multiplication and division Numerical patterns Geometry – Properties of shape Shape Number – Number and place value Measure

Understanding the world	Starting school Feelings **History -** How I've changed Families and communities People who help us Black History Month **Geography** Weather Who lives in my house? Nature painting **Science** Body Parts The 5 senses Recycling Floating and Sinking Colour mixing and changing **RE** Understanding Christianity: God/Creation. Why is the word 'God' so important to Christians? How can we care for out wonderful world?	**History** Bonfire Night Remembrance Day Christmas and toys in the past and now **Geography** Seasons Appropriate clothing Comparing where we live to where others live Where do I go to school? **Science** Autumn Day/Night Hibernation **RE** Diwali The Christmas Story Understanding Christianity: Incarnation. Why do Christians perform Nativity plays at Christmas? What makes every single person unique and precious?	**History** People who help us Our school in the past and now **Geography** Comparing UK and another country (Antarctica) Map making Our school from above What area do I live in? **Science** Materials Freezing and Melting Solids and Liquids Life cycle of a penguin Animals and their babies Habitats Winter **RE** Chinese New Year CWAS: F1 - How can people show they belong together? Where do I belong? What groups can people be part of? How do some people show their worldview? What times do people celebrate together? Which places are special? How does it feel to be art of a group?	**History** People who help us Months of the year Transport through time **Geography** Special places in my area How do I get to school? Map making Using Google maps **Science** Spring Classifying living things Space Floating and Sinking DT project – to make a boat Bridge making Predictions Science week Life cycle of a duck Healthy Eating **RE** The Christian Easter Story Understanding Christianity: Salvation. Why do Christians put a cross in an Easter Garden? How can we help others when they need it?	**History** Family Tree Kings and Queens Past and present **Geography** Beebots Natural and manmade Contrasting environments in the UK **Science** Spring How to find and look after minibeasts Farm animals and their offspring How to care for a plant Life cycle of a plant/bean Life Cycle of a bee Wormery **RE** CWAS: F2 - Who are the people in the sacred (special) stories and why might they be important today? What makes a story special? Why are stories about Jesus important to us? How does the Nativity story affect me? Can stories teach people how to behave? What can people in sacred stories teach us about the importance of making a good choice? What qualities does a good leader have? Who helps us to make good choices today?	**History** Dinosaurs/Fossils Mary Anning Seaside in the past and now **Geography** Comparing UK and another country Comparing environments **Science** Summer The four seasons The beach Colours Life cycle of a butterfly Bodies Where babies come from How to care for our world **RE** CWAS: F3 - How do people know how to treat each other? What are values? How do our values affect the way we live and work together? Where do values come from? What is the Golden Rule? What do stories from sacred texts tell us about how to treat others? How do people know what is right and what is wrong? What have religious worldviews shown us about how to treat others? How do non-religious people decide how to treat each other? How do I want to treat people and why?

Expressive arts and design	Singing nursery rhymes Mixing colours Self portraits Cutting and sticking Collage Poems **Music** Listening and responding **DT** Structures - Junk modelling **Art** Mark making with different drawing materials	Singing nursery rhymes Moulding clay Using glue to secure Watercolour painting Split pins to secure Biscuits **Music** Learning to sing songs/rhymes with actions **DT** Structures - Junk modelling **Art** Exploring paint and painting techniques	Singing nursery rhymes Clapping to a rhythm Collage Using tape to secure Folding paper Cutting using templates **Music** Embedding foundations of the interrelated dimensions of music **DT** Cooking and nutrition - Baking/soup **Art** Exploring the sculptural qualities of malleable materials and natural objects – clay sculptures,	Singing nursery rhymes Playing instruments Join in with choreographed dances Mixing watercolour paints 3D collages Junk modelling Gingerbread **Music** Improvising leading to playing classroom instruments **DT** Structures - Boats How to make gingerbread **Art** Developing cutting, threading, joining and folding	Singing nursery rhymes Matching a pitch Modroc Sock puppets Cakes View finders Xylophone **Music** Playing alongside music using different instruments **DT** Textiles - Bookmarks **Art** Developing cutting, threading, joining and folding	Singing nursery rhymes Performing dances Mixing shades Marble ink Observational drawings Papier Mache **Music** Share and perform the learning that is taking place **DT** Textiles - Bookmarks **Art** Developing cutting, threading, joining and folding