Dunnington CE Primary School – COVID Catch-up Funding Plan

We anticipate to receive £1,860 in the Autumn term of 2020, followed by three further instalments of £2,080 throughout the Spring and Summer of 2021. This will bring in approximately £8,100 in total this academic year.

Government guidance states that this funding should be used for specific activities to support pupils in catching up for lost teaching over the previous months, in line with the guidance on curriculum expectations of the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Summary Information					
School	Dunnington CE (VA) Primary School				
Academic Year	2020-21	Total Catch Up Budget	£8,100	Correct as of	January 2021
No of pupils (Oct 2020	104	Disadvantaged	18%	Review Date	April 2021

In order to plan for the best use of this funding we have identified potential barriers and the strategies we have introduced to support children overcome them

Barrier to Learning	Chosen actions	Costs	Desired Impact
Children enter school at lower than usual starting points, particularly in their spoken and written Literacy	Carefully chosen phonics provision to ensure that children have daily access to a systematic, high quality reading and phonics lesson	Read Write Inc – £2,000 in September 2020 and a further £1,500 in April 2021 to further develop programme across Y1 and 2 so children continue to build on progress made Training in RWI – 1 x £350	Children make excellent progress in phonics, giving them a good start in reading and raising attainment in reading across EYFS and then KS1
Children have a stop/start approach to learning due to frequent interruptions/ need to access remote learning	Strengthen remote learning provision, including providing children with a means of getting and receiving feedback (Seesaw)	Seesaw - £500	Children can interact and receive meaningful feedback on home learning making it a more purposeful experience
Children cannot access learning because of emotional	Appropriate professionals are in place to work with	Lifespace £500	Children who have support to overcome difficulties so that they are able to concentrate on the academic side of school

barriers resulting from difficult home life situations	children who may be experiencing various difficulties	Other professionals to support individual children £250	
Inconsistencies in curriculum between school and home mean that some children have missed significant sections of work	Resources are carefully chosen so that work at home and work in school can align more easily. Curriculum is more easily transferable between school and remote learning	Subscriptions - £1000	Transition between school and home is more seamless and means that less learning will be lost in the event of future lockdowns
Some children in KS2 are behind age related expectations because of significant time off school	Baseline taken to identify specific gaps in learning – 1:1 tuition provided, both through outside agencies and internally in school through staffing hours	1:1 Maths Tuition £500 (over two terms) through the National Tutoring Programme 2.5 hours a week of HLTA support to provide additional maths intervention - £2000	Children are supported and gaps in learning that have been identified begin to close