Remote Learning at Dunnington CE Primary School January 2021

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Setting up home learning for everyone presents a number of organisational challenges. Our aim is to get quality work to children as soon as we can. This will include provision of 'offline' work such as worksheets and tasks. As far as possible we will aim to begin live lessons with a teacher as soon as we can. If this is not possible, alternatives, such as pre-recorded lessons will be given.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects to ensure that the material is accessible in a remote learning capacity.

As remote education may last some time we need to make sure that what is taught at home offers a level of challenge and supports children in extending their existing skills rather than purely being about consolidation.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We understand that the way home learning can be facilitated at home varies enormously between homes. In general, we expect that children in Key Stage 1 (Year 1 and 2) are spending around 3 hours engaged in home learning tasks and children in Key Stage 2 (Year 3 – 6) are spending around 4 hours a day. **This does not all need to be in front of a computer screen** and can include offline times as well.

Accessing remote education

How will my child access any online remote education you are providing?

All worksheets and learning materials are provided in the 'Files' section of Microsoft Teams.

Children can use Seesaw to communicate with their teachers and receive feedback on their work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We believe we have been in contact with all families where this may be an issue. However, if you are finding this is still problematic please contact the school as we may be able to help.

This may involve

- Providing printed copies of learning resources
- Providing devices
- Allowing children to attend school and complete their work on site.

Please get in touch with us if you are struggling to access provision because of technological difficulties.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a range of different tools to deliver online learning:

- live teaching with one of our school teachers – this may not always be your child's own teacher, but will be someone familiar to them
- recorded teaching using available resource (e.g. Oak National Academy)
- Links to printed worksheets and other materials
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- where appropriate there may be project work activities and open ended tasks for the children to complete

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would like to see as many children as possible in the online live lessons provided, however we know that circumstances can prevent children from attending everything on offer.

Our minimum expectation remains that children attend **at least two sessions as week** and engage on **Seesaw** regularly to update their teacher on how they are getting on.

We encourage parents to contact us should they need support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers are keeping records of how often children access learning. These are discussed and shared, and parents will be contacted if there are problems around the frequency of engagement, or because children are not engaging appropriately.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.

During periods of remote learning we will use the app 'Seesaw' to communicate with children. They can post their work for their teachers to see, and teachers will give appropriate feedback.
This may take the form of a detailed comment (for example on a piece of writing), or it may be an acknowledgement for a less detailed piece of work (e.g. a maths worksheet that is all correct).

Teachers will also give feedback during whole class and individual lessons via Teams.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our HLTA is working remotely during the period of closure running individual and small group sessions for those children who require additional support.

We also have some flexibility to invite those children who most need support to come into school as and when required.