

Long Term Topic Overview

	Autumn	Spring	Summer
Year 1 & 2 – Cycle A	<p><u>Little World</u></p> <p>Living things and their habitats (Yr2)</p> <p><u>Lives of significant individuals in the past - Scientific developments (Charles Darwin)</u></p> <p><u>Geographical skills and fieldwork - Device a simple map; and use and construct basic symbols in a key. Use simple compass directions and locational and directional language.</u></p>	<p><u>Animals</u></p> <p>Animals, including humans (Yr1)</p> <p><u>Changes within living memory - Farming industry</u> <u>Lives of significant individuals in the past - Hiller & Bomford</u> -Significant historical events, people and places in their own locality. <u>Place Knowledge - Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country</u></p>	<p><u>Wild Things</u></p> <p>Plants (Yr1) Plants (Yr2)</p> <p><u>Geographical skills and fieldwork - Use simple fieldwork and observational skills (school grounds)</u> -Use simple compass directions</p>
Year 1 & 2 – Cycle B	<p><u>Wish You Were Here</u></p> <p>Seasonal Change (Yr1)</p> <p><u>Changes within living memory - Travel history</u></p> <p><u>Locational knowledge - Name and locate world's seven continents and five oceans</u> <u>Human and Physical - identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</u> - Use basic geographical vocabulary <u>Geographical skills and fieldwork - Use world maps, atlases and globes</u></p>	<p><u>Towns and Cities</u></p> <p>Everyday Materials (Yr1) Everyday Materials (Yr2)</p> <p><u>Events beyond living memory - The Great Fire of London</u> <u>Lives of significant individuals in the past - Samuel Peeps</u></p> <p><u>Human and physical geography - Use basic geographical vocabulary</u> <u>Geographical skills and fieldwork - Use of aerial photographs to identify landmarks</u></p>	<p><u>All About Me</u></p> <p>Animals, including humans (Yr2)</p> <p><u>Changes within living memory - Homes in the past. Chronology, life events, family trees, similarities and differences</u></p> <p><u>Locational knowledge - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</u> <u>Geographical skills and fieldwork - Use world maps, atlases and globes to identify the UK and its countries</u></p>

Science
History
Geography

	Autumn	Spring	Summer
Year 3 & 4 - Cycle A	<p><u>Dinosaurs</u></p> <p>Animals, including humans (Yr3) Animals, including humans (Yr4) Fossils - (Yr3)</p> <p><u>Locational knowledge</u> - Name and locate countries and cities <u>Physical geography</u> - Describe and understand key aspects of: climate zones <u>Geographical Skills</u> - Use maps, atlases, globes and digital mapping to locate countries</p>	<p><u>Explorer and Adventures</u></p> <p>Forces and Magnets (Yr3) Light (Yr3)</p> <p>Non-European Society - Mayans (South America) Turning points of British History (Shackleton/Scott)</p> <p><u>Locational Knowledge</u> - Identify the position and significance of latitude, longitude, equator, hemispheres etc... <u>Physical geography</u> - Describe and understand key aspects of: climate zones <u>Geographical Skills</u> - Use the eight points of a compass, four and six grid references etc</p>	<p><u>Habitats</u></p> <p>Living Things and Their Habitats (Yr4)</p> <p>A Local History Study Roman Empire and its impact on Britain (Roman / Alcester)</p> <p><u>Place knowledge</u> - Understand geographical similarities' and differences through a study of human and physical geography of the UK</p>
Year 3 & 4 - Cycle B	<p><u>World War 2</u></p> <p>Sound (Yr4) Electricity (Yr4)</p> <p>A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066 (Battle of Britain)</p> <p><u>Locational knowledge</u> - Name and locate counties and cities of the UK and geographical regions <u>Geographical Skills</u> - Use maps, atlases, globes and digital mapping to locate countries</p>	<p><u>Active Planet</u></p> <p>States of Matter (Yr4) Rocks - (Yr3)</p> <p>Ancient Greece - a study of Greek Life</p> <p><u>Human and physical geography</u> - Describe and understand key aspects of: physical geography, including volcanoes and earthquakes <u>Locational knowledge</u> - Locate the world's countries using maps, with a focus on South America (environmental regions - key physical and human characteristics)</p>	<p><u>Treasure</u></p> <p>Plants (Yr3)</p> <p>British settlement by Anglo Saxon and Scots (Staffordshire Hoard / Viking and Sutton Who)</p> <p><u>Locational knowledge</u> - Name and locate counties and cities of the UK and geographical regions <u>Geographical skills and fieldwork</u> - Using maps, atlases and globes to locate countries. -use fieldwork to measure and record physical features in the local area</p>

	Autumn	Spring	Summer
Year 5 & 6 - Cycle A	<p><u>It's a Mystery</u></p> <p>Forces (Yr5) Electricity (Yr6)</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England</p> <p><u>Human Geography</u> - Types of settlements and land use, economic activity - trade links, and the distribution of natural energy, food, minerals and water</p> <p><u>Geographical Skills</u> - Use the eight points of a compass, four and six grid references etc</p>	<p><u>Landscapes</u></p> <p>Properties and Changes of Materials (Yr5)</p> <p>Achievements of the earliest civilizations (Shang Dynasty of Ancient China)</p> <p><u>Physical Geography</u> - Describe and understand key aspects of physical geography (Climates zones, biomes, vegetation belts, mountains)</p>	<p><u>We're Evolving</u></p> <p>Animals, including humans (Yr5) Evolution and Inheritance (Yr6)</p> <p>Changes in Britain from Stone Age to Iron Age</p> <p><u>Human and physical geography</u> - Distribution of natural resources including energy, food, minerals and water</p>
	Year 5 & 6 - Cycle B	<p><u>Out of This World</u></p> <p>Earth and Space (Yr5) Light (Yr6)</p> <p>HISTORY</p> <p><u>Locational Knowledge</u> - Identify the position and significance of latitude, longitude, equator, hemispheres etc...</p>	<p><u>The Search</u></p> <p>Living Things and Their Habitats (Yr5) Living Things and Their Habitats (Yr6)</p> <p>Achievements of the earliest civilizations (Ancient Egypt)</p> <p><u>Locational knowledge</u> - Locate the world's countries / Key topographical features and land-use patterns</p> <p><u>Physical Geography</u> - Describe and understand key aspects of physical geography (Rivers and the Water Cycle)</p> <p><u>Geographical Skills</u> - Use maps, atlases, globes and digital mapping to locate countries</p> <p><u>Field Work</u> - Observe, measure and record the physical features in the local area</p>