



Dunnington C of E Primary School

Pupil Premium Policy

'The Dunnington family working together to achieve our best'

Our Mission Statement

At Dunnington, it is our aim to give each child a better understanding of themselves and the world in which they live, by helping them to acquire skills and knowledge to enable them to use language and numbers effectively.

From within the Christian context of our school, we aim to instil respect for religious and moral values, so that they may be tolerant of other races, religions and ways of life.

We aim to help pupils develop lively and enquiring minds, to develop physical skills and creativity so that they are able to appreciate human achievements and aspirations and to strive for consistent improvement in their own work.

Pupil Premium Funding

The Government provides each school with additional funding for supporting pupils who may face disadvantages in achieving their full potential whilst at school. The amount of money is based upon the number of pupils who have been eligible for free school meals during the last six years; pupils who are looked after by the local authority or who are in care and for pupils from families where a parent serves in the armed forces.

Since the introduction of the Pupil Premium the number of pupils eligible for this funding at Dunnington School has been small. We look at the needs of each eligible pupil and try to identify ways in which additional help and support can be provided to ensure the acquisition of key skills and to help in the development of their personal, social and emotional well being.

The amount of funding received is comparatively small, ranging between £900 and £1800 per annum.

Examples of the ways in which the funding has been used include,

- The purchase of additional Educational Psychologist hours to work with individual pupils
- Funding of After School provision for teachers and teaching assistants to help understand and meet the needs of pupils.
- Funding of educational visits to enhance pupil learning
- Funding of residential visits to help in developing social and emotional skills.
- Purchase of specialist learning resources such as a listening centre and story CD's to compensate for a lack of access to stories at home.
- Purchase of equipment to encourage pupils interests and thereby build and develop self esteem and confidence for example a fish tank and a collection of tropical fish.
- Funding for after school sports clubs that are provided by private organisations.

Funding Received

| DATE | No of Pupils | Funding |
|---------|--------------|---------|
| 2011-12 | 1 | £900 |
| 2012-13 | 2 | £1800 |
| 2013-14 | 2 | £1800 |

Impact

Due to the small numbers of pupils who are in receipt of funding it is difficult to show clear trends in terms of attainment. We aim to target the funding directly to the needs of the individual pupils. The progress of pupils receiving Pupil Premium is monitored closely. Advice is sort from external agencies where necessary and any recommendations are fully implemented.

The evidence to date indicates that pupils in receipt of Pupil Premium achieve equivalent or better progress than their peers.

Monitoring

There is a nominated governor (Hilary James) who has responsibility for monitoring the use and impact of Pupil Premium funding.

A visit is made each term by the nominated governor to look at how the funding is being spent, what the intended outcomes are and how this expenditure is improving the opportunities for the pupils. A report is presented at each meeting of the Performance and Standards Committee.

Ongoing monitoring is carried out by the Headteacher (Paul Johnson) and where appropriate, the SENCO (Hannah Thomas) to ensure that the progress of the pupils eligible for Pupil Premium funding will enable them to fulfil their potential.

Written by : Paul Johnson Headteacher

First Ratified :

Reviewed by :

Reviewed :

Signed By Chair of Governors

Date due for review